



## Revising Documentation (Practice)

1. Consider the use of documentation in the following paragraph. Make a list of any problems you can identify with the documentation. When finished, view the sample answer.

*In addition to learning how to use the search engines, students need to understand how a search engine works. Technological literacy includes understanding how information online is filtered using algorithms. The idea of the filter bubble explains how algorithms shape what information is presented to us through tools like Google. The more we search for certain kinds of information, the more likely we are to find the same kinds of information. This means it can be difficult to research a diverse range of opinions and arguments about a topic (Eli Pariser).*

*Pariser, E. (2011). Beware online "filter bubbles". Ted.com. Retrieved 15 November 2015, from [https://www.ted.com/talks/eli\\_pariser\\_beware\\_online\\_filter\\_bubbles?language=en](https://www.ted.com/talks/eli_pariser_beware_online_filter_bubbles?language=en)*

What problems can you identify with the documentation?

2. Now that we have an idea of the problems, let's fix them.

Here's a revised paragraph. Locate the following features that fix the documentation errors:

- a. The correct in-text citation with author name and date.
- b. Direct quotation for phrase taken exactly from the source
- c. Language of attribution that shows how the paraphrase of Pariser continues in the paragraph.
- d. Language of attribution that introduces the author in the paragraph