



## Reverse Outline of Prensky Article (Practice)

Marc Prensky, "Digital Natives, Digital Immigrants."

### Reading for Context

Use this information to help you understand who Prensky is and why the article is relevant.

#### 1. What am I reading? When was it written?

Look at the publication information for the article. What does this tell you about the level of quality or authority it might have?

Do you think the information in this article will still be relevant to the debate around digital literacy today? Why/Why not?

#### 2. Who is the author?

Investigate Marc Prensky. What else has he written? What do others have to say about him and this article?

Is he qualified to write an article on digital literacy?

What are his research interests? Is his writing generally fun, light or learned?

#### 3. Why was it written?

Based on the title and perhaps a quick scan of the article, can you determine the basic purpose of the article?

What do you think Prensky will discuss?



# Critical Thinking and Comparison

<b>Reading for Content - Reverse Outline Template</b>
<b>Topic:</b> State the topic or question the author is interested in.
<b>Main Idea:</b> State the main message or argument. What does the author say about the topic?
And now, outline how Prensky's develops this argument. List the content and function of each key point in the article. Your answers may not match the sample answers exactly, and that's ok. But make sure you haven't missed any key ideas.
<b>Key Point #1</b> <b>Content:</b> Describe the key point. What does the author say? <b>Function:</b> Explain why this information has been included in the article? How does it help the author develop the main idea?
<b>Key Point #2</b> <b>Content:</b> Describe the key point. What does the author say? <b>Function:</b> Explain why this information has been included in the article? How does it help the author develop the main idea?

**Key Point #3****Content:**

Describe the key point. What does the author say?

**Function:**

Explain why this information has been included in the article? How does it help the author develop the main idea?

**Key Point #4****Content:**

Describe the key point. What does the author say?

**Function:**

Explain why this information has been included in the article? How does it help the author develop the main idea?